

# **English Language Arts**

## **Grade 7**

**PA Alternate Eligible Content**

**Alignment Review**

## PA Reporting Category: E07.A Literature Text

### PA Core Standards:

- CC.1.3.7.A Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
- CC.1.3.7.B Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.
- CC.1.3.7.C Analyze how particular elements of a story or drama interact and how setting shapes the characters or plot.

### Assessment Anchor

#### E07.A-K.1 Key Ideas and Details

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
<b>E07.A-K.1.1</b> Demonstrate understanding of key ideas and details in literature	<b>E07.A-K.1.1.1</b> Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.	<b>E07.A-K.1.1.1.a</b>	Quote details and evidence from the text to answer literal and inferential questions.
	<b>E07.A-K.1.1.2</b> Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.	<b>E07.A-K.1.1.2.a</b>	Identify key details of a text to determine a theme or central idea.
		<b>E07.A-K.1.1.2.b</b>	Summarize the text.
	<b>E07.A-K.1.1.3</b> Analyze how particular elements of a story, drama, or poem interact (e.g., how the setting shapes the characters or plot).	<b>E07.A-K.1.1.3.a</b>	Identify how two or more elements of a story, drama or poem interact.

## PA Reporting Category: E07.A Literature Text

### PA Core Standards:

CC.1.3.7.D Determine an author's purpose in a text and explain how it is conveyed in a text.

CC.1.3.7.E Analyze how the structure of a text contributes to the development of theme, setting, and plot.

CC.1.3.7.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative meanings.

### Assessment Anchor

#### E07.A-C.2 Craft and Structure

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
<b>E07.A-C.2.1</b> Demonstrate understanding of craft and structure in literature.	<b>E07.A-C.2.1.1</b> Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.	<b>E07.A-C.2.1.1.a</b>	<b>Determine the points of view of two or more characters in literary text.</b>
	<b>E07.A-C.2.1.2</b> Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.		
	<b>E07.A-C.2.1.3</b> Determine how the author uses the meaning of words or phrases, including figurative and connotative meanings, in a text; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.	<b>E07.A-C.2.1.3.a</b>	<b>Determine how word choice changes the meaning in a literary text.</b>

## PA Reporting Category: E07.A Literature Text

### PA Core Standards:

CC.1.3.7.H Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.

### Assessment Anchor

E07.A-C.3 Integration of Knowledge and Ideas

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E07.A-C.3.1 Demonstrate understanding of connections within, between, and/or among texts.	E07.A-C.3.1.1 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.	E07.A-C.3.1.1.a	Identify similarities and differences in a fictional portrayal and a historical account of the same period.

## PA Reporting Category: E07.A Literature Text

### PA Core Standards:

- CC.1.3.7.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative meanings.
- CC.1.3.7.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
- CC.1.3.7.J Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Assessment Anchor

#### E07.A-V.4 Vocabulary Acquisition and Use

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E07.A-V.4.1 Demonstrate understanding of vocabulary and figurative language in literature.	E07.A-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	E07.A-V.4.1.1.a	Use context to determine the meaning of unknown or multiple meaning words.
		E07.A-V.4.1.1.b	Using root words and affixes, determine the meaning of an unknown word.
	E07.A-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., literary and mythological allusions) in context. b. Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).	E07.A-V.4.1.2.a	Define the meaning of words in context, such as figures of speech and figurative language.

## PA Reporting Category: E07.B Informational Text

### PA Core Standards:

- CC.1.2.7.A Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
- CC.1.2.7.B Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.
- CC.1.2.7.C Analyze the interactions between individuals, events, and ideas in a text.

### Assessment Anchor

#### E07.B-K.1 Key Ideas and Details

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
<b>E07.B-K.1.1</b> Demonstrate understanding of key ideas and details in informational texts.	<b>E07.B-K.1.1.1</b> Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.	<b>E07.B-K.1.1.1.a</b>	Quote two or more details and evidence from the text to answer literal and inferential questions.
	<b>E07.B-K.1.1.2</b> Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	<b>E07.B-K.1.1.2.a</b>	Determine two central ideas in a text.
		<b>E07.B-K.1.1.2.b</b>	Summarize an informational text.
	<b>E07.B-K.1.1.3</b> Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, how individuals influence ideas or events).	<b>E07.B-K.1.1.3.a</b>	Identify two or more interactions between individuals, events, and ideas in a text.

## PA Reporting Category: E07.B Informational Text

### PA Core Standards:

- CC.1.2.7.D Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.
- CC.1.2.7.E Analyze the structure of the text through evaluation of the author's use of graphics, charts, and the major sections of the text.
- CC.1.2.7.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.

### Assessment Anchor

#### E07.B-C.2 Craft and Structure

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
<b>E07.B-C.2.1</b> Demonstrate understanding of craft and structure in informational texts.	<b>E07.B-C.2.1.1</b> Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.	<b>E07.B-C.2.1.1.a</b>	<b>Determine the author's point of view of an informational text.</b>
	<b>E07.B-C.2.1.2</b> Analyze the structure an author uses to organize a text, including how major sections and text features contribute to the whole and to the development of the ideas.		
	<b>E07.B-C.2.1.3</b> Determine how the author uses the meaning of words or phrases, including figurative, connotative, or technical meanings, in a text; analyze the impact of a specific word choice on meaning and tone.	<b>E07.B-C.2.1.3.a</b>	<b>Determine how word choice changes the meaning in an informational text.</b>

## PA Reporting Category: E07.B Informational Text

### PA Core Standards:

CC.1.2.7.H Evaluate an author's argument, reasoning, and specific claims for the soundness of the argument and the relevance of the evidence.

CC.1.2.7.I Analyze how two or more authors present and interpret facts on the same topic.

### Assessment Anchor

E07.B-C.3 Integration of Knowledge and Ideas

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E07.B-C.3.1 Demonstrate understanding of connections within, between, and/or among informational texts.	E07.B-C.3.1.1 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	E07.B-C.3.1.1.a	Identify an argument or claim that the author makes.
		E07.B-C.3.1.1.b	Identify the evidence that support the claim or argument.
	E07.B-C.3.1.2 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.	E07.B-C.3.1.2.a	Identify similarities and differences in how two authors write about the same topic.



## PA Reporting Category: E07.B Informational Text

### PA Core Standards:

- CC.1.2.7.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.
- CC.1.2.7.J Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- CC.1.2.7.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

### Assessment Anchor

#### E07.B-V.4 Vocabulary Acquisition and Use

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E07.B-V.4.1 Demonstrate understanding of vocabulary and figurative language in informational texts.	E07.B-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel). c. Determine the meaning of technical words and phrases used in a text.	E07.B-V.4.1.1.a	Use context to determine the meaning of unknown or multiple meaning words.
		E07.B-V.4.1.1.b	Using root words and affixes, determine the meaning of an unknown word.
		E07.B-V.4.1.1.c	Determine the meaning of general academic and domain specific words and phrases related to a grade-appropriate text.
	E07.B-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., literary and mythological allusions) in context. b. Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite)	E07.B-V.4.1.2.a	Explain the meaning of figures of speech in context.